



Monday 10/02/2017	Tuesday 10/03/2017	Wednesday 10/04/2017	Thursday 10/05/2017	Friday 10/06/2017
7:45am - 8:00am Attendance, Lunch Count	7:45am - 8:00am Attendance, Lunch Count	7:45am - 8:00am Attendance, Lunch Count	7:45am - 8:00am Attendance, Lunch Count	7:45am - 8:00am Attendance, Lunch Count
8:00am - 8:15am Class Meeting	8:00am - 8:15am Class Meeting	8:00am - 8:15am Class Meeting	8:00am - 8:15am Class Meeting	8:00am - 8:15am Class Meeting
8:15am - 9:15am Reading-Carlisle	8:15am - 9:15am Reading-Carlisle	8:15am - 9:15am Reading-Carlisle	8:15am - 9:15am Reading-Carlisle	8:15am - 9:15am Reading-Carlisle
Spelling Binder -Cut and sort words -write words in agenda Read to Self	Independent Reading Unit- Session 6 Making inferences to determine the type of person a character is and what motivates them	Independent Reading Unit- Session 7 Exploring story structure- differences between scenes and narration.	Independent Reading Unit- Session 8 Identifying rising tension stories	Spelling Test
Standards 6.RL.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. 6.RL.6 Explain how an author develops the point of view of the narrator or speaker in a text.	Standards 6.RL.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. 6.RL.6 Explain how an author develops the point of view of the narrator or speaker in a text. 6.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. 6.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion. 6.SL.1b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed. 6.SL.1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.	Standards 6.RL.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 6.RL.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. 6.RL.6 Explain how an author develops the point of view of the narrator or speaker in a text.	Standards 6.RL.1 Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. 6.RL.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. 6.RL.6 Explain how an author develops the point of view of the narrator or speaker in a text.	9:55am - 10:55am Reading-Gorham Spelling Test
9:55am - 10:55am Reading-Gorham Spelling Binder -Cut and sort words -write words in agenda Read to Self		9:55am - 10:55am Reading-Gorham Independent Reading Unit- Session 7 Exploring story structure- differences between scenes and narration.	9:55am - 10:55am Reading-Gorham Independent Reading Unit- Session 8 Identifying rising tension stories	10:20am - 11:20am Social Studies- Gorham Chapter 2-Section 3 Earth's Physical Geography Academic Vocabulary Foldable organizer
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10:20am - 11:20am Social Studies- Gorham Chapter 2-Section 2 Earth's Physical Geography Introduce the Big Idea	9:55am - 10:55am Reading-Gorham			



Read and discuss text pgs. 49-54 with focus on vocabulary
Questioning for understanding

Standards

6.G2.1.1 Describe the landform features and the climate of the region (within the Western or Eastern Hemispheres) under study.

6.G3.2.2 Identify major ecosystems of the region under study and explain why some provide greater opportunities (fertile soil, length of growing season, precipitation) for humans and how land- use changes with technology.

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6.G2.1.1 Locate and describe the landforms, ecosystems, and the climate of the region under study.

11:25am - 11:45am
Read to Self

11:45am - 12:30pm
Recess/Lunch

12:35pm - 12:50pm
Science

12:50pm - 1:40pm
Specials

1:40pm - 2:40pm
Social Studies-Carlisle

**Chapter 2-Section 2
Earth's Physical
Geography**
Introduce the Big Idea

Independent Reading Unit-
Session 6
Making inferences to determine what type of person a character is and what motivates them

Standards

6.RL.2 Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

6.RL.6 Explain how an author develops the point of view of the narrator or speaker in a text.

6.SL.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.

6.SL.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.

6.SL.1b Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.

6.SL.1d Review the key ideas expressed and demonstrate understanding of multiple perspectives through reflection and paraphrasing.

10:20am - 11:20am
Social Studies-
Gorham

**Chapter 2-Section 2
Earth's Physical
Geography
Academic Vocabulary
Foldable organizer**

Standards

6-G2.1.1 Describe the landform features and the climate of the region (within the Western or Eastern Hemispheres) under study.

10:20am - 11:20am
Social Studies-
Gorham

**Chapter 2-Section 2
Earth's Physical
Geography
Academic Vocabulary
Guided Practice pg. 56**

Standards

6-G2.1.1 Describe the landform features and the climate of the region (within the Western or Eastern Hemispheres) under study.

6-G3.2.2 Identify major ecosystems of the region under study and explain why some provide greater opportunities (fertile soil, length of growing season, precipitation) for humans and how land- use changes with technology.

6-G3.1.2 Explain the factors which cause different types of climates (e.g., latitude, elevation, marine and continental locations, and rain shadow effect).

6-G2.1.3 Describe the characteristics of major world climates (e.g., tropical wet and wet dry, arid and semi- arid, sub-tropical, continental, and arctic), and ecosystems (e.g., tropical forest, savanna, grassland, desert, temperate forests, tundra, oceans and ice caps).

6-G2.1.1 Locate and describe the landforms, ecosystems, and the climate of the region under study.

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12:35pm - 12:50pm
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Social Studies-Carlisle

10:20am - 11:20am
Social Studies-
Gorham

**Chapter 2-Earth's Physical
Geography**
Section 3- Climate
Regions pg. 55-61
Introduce the Big Idea
Read and discuss text pgs. with focus on vocabulary
Questioning for understanding

Standards

6-G2.1.1 Describe the landform features and the climate of the region (within the Western or Eastern Hemispheres) under study.

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1:40pm - 2:40pm
Social Studies-Carlisle

**Chapter 2-Section 3
Earth's Physical
Geography
Academic Vocabulary
Foldable organizer**

Standards

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6-G2.1.1 Locate and describe the landforms, ecosystems, and the climate of the region under study.

2:40pm - 3:00pm
Science



Read and discuss text pgs. 49-54 with focus on vocabulary
Questioning for understanding

Standards

6.G2.1.1 Describe the landform features and the climate of the region (within the Western or Eastern Hemispheres) under study.

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Recess/Lunch

12:35pm - 12:50pm
Science

12:50pm - 1:40pm
Specials

2:40pm - 3:00pm
Science

3:00pm - 3:03pm
Prepare to go home and dismiss

1:40pm - 2:40pm
Social Studies-Carlisle

Chapter 2-Section 2
Earth's Physical
Geography
Academic Vocabulary
Foldable organizer

Standards

6-G2.1.1 Describe the landform features and the climate of the region (within the Western or Eastern Hemispheres) under study.

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Chapter 2-Section 2
Earth's Physical
Geography
Academic Vocabulary
Guided Practice pg. 56

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2:40pm - 3:00pm
Science

3:00pm - 3:03pm
Prepare to go home and dismiss

1:40pm - 2:40pm
Social Studies-Carlisle

Chapter 2-Earth's Physical
Geography

Section 3- Climate Regions pg. 55-61
Introduce the Big Idea
Read and discuss text pgs. with focus on vocabulary
Questioning for understanding

Standards

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2:40pm - 3:00pm
Science

3:00pm - 3:03pm
Prepare to go home and dismiss

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